

Qualification

Level 5 Diploma in Leadership and Management for Residential Childcare (England) (601/4845/7)





Course Description

The **Level 5 Diploma in Leadership and Management for Residential Childcare (England)** is a professional qualification designed for individuals who lead and manage practice within residential child-care settings. It provides the advanced knowledge, skills, and leadership capability required to meet regulatory requirements and deliver high-quality care for children and young people.

This qualification is regulated under the Regulated Qualifications Framework (RQF) and is recognised as the **required qualification for Registered Managers** under the Children's Homes (England) Regulations 2015. It is aimed at experienced practitioners who are already working in, or aspiring to, leadership and management roles within residential childcare.

Course Structure

The **Level 5 Diploma in Leadership and Management for Residential Childcare (England)** consist of **18 mandatory units**:

**UNIT
01**

Understand Children and Young People's Development in Residential Childcare

**UNIT
02**

Understand Support for Children and Young People Who Are Vulnerable and Disadvantaged

**UNIT
03**

Lead and Manage a Team Within a Residential Childcare Setting

**UNIT
04**

Lead Practice to Support the Safeguarding and Protection of Children and Young People in Residential Childcare

**UNIT
05**

Lead Practice for Communication and Information Management in Residential Childcare Settings

**UNIT
06**

Manage Risk in Residential Childcare

**UNIT
07**

Lead and Manage Group Living in Residential Childcare

**UNIT
08**

Lead a Service That Can Support Children or Young People Who Have Experienced Harm or Abuse

**UNIT
09**

Lead Practice to Achieve Positive Outcomes for Children and Young People in Residential Childcare



**UNIT
10**

Implement a Positive Relationship Policy in Residential Childcare

**UNIT
11**

Lead Practice to Support the Well-being and Resilience of Children and Young People in Residential Childcare

**UNIT
12**

Lead Practice in Safe Use of Digital, Internet and Mobile Technology with Children and Young People

**UNIT
13**

Undertake Professional Development in Residential Childcare Settings

**UNIT
14**

Lead Practice to Promote the Rights, Diversity and Equality of Children and Young People in Residential Childcare

**UNIT
15**

Lead Networks and Multi-Agency Work to Benefit Children and Young People in Residential Childcare

**UNIT
16**

Understand the Care System and its Impact on Children and Young People

**UNIT
17**

Understand the Youth Justice System as it Relates to Residential Childcare

**UNIT
18**

Understand the Context of Residential Childcare for Children and Young People with Complex Disabilities or Conditions



How We Support You – Our Support and Delivery Model

Our courses are designed to be accessible, supportive, and suitable for learners at all levels. All learning materials are written in clear, straightforward language to help learners build understanding and confidence.

Courses are delivered entirely through **self-paced distance learning** via our online platform, enabling learners to study flexibly alongside work, education, or personal commitments.

Learners have continuous access to tutor support throughout their course. Tutors can be contacted via the VLE or email, with responses typically provided within 24 to 48 hours.

Additional **on-demand support sessions** may be arranged where required. Regular **live webinars** are also offered, subject to tutor availability, providing opportunities for engagement, questions, and reinforcement of learning.

Assessment Process

Assessment is completed through:

Written assignments

Work-based observations

There are **no formal examinations**. All assessment must be carried out in line with the **Skills for Care and Development Assessment Principles**, and evidence must be generated from a real work environment.

Course Duration

The course offers **488 Guided Learning Hours (GLH)** and is delivered through flexible, self-paced learning. It can typically be completed within approximately **11–12 months**, depending on the learner's own pace. Course access expires after one year, and a re-enrolment charge is applicable.



Our Process

01.

Choose & Pay for Your Course Online

Select your desired course and payment method online. Opt for either full payment or convenient monthly instalments where available. Complete your payment after filling out the application form.

02.

Fill Out the Enrolment Form

After payment, you will be prompted to complete the enrolment form. This form gathers all necessary details required for your registration with the awarding organisation.

03.

Access the VLE – Moodle

Start your course on our user-friendly Virtual Learning Environment (VLE). Here, you will find all learning materials, resources, and guidance required to support your studies. Your dedicated tutor will guide you through the process and provide feedback throughout your learning journey.

04.

Submit Assignments & Receive Feedback

Engage in the learning process by submitting assignments through the VLE. Your assigned tutor will provide constructive feedback to help you refine your work and make progress in your studies.

05.

Successfully Complete Assignments

Work diligently to complete all required course components and assessment tasks. Your commitment and effort will contribute to successful course completion.

06.

Obtain Your Accredited Certificate

Upon successfully completing the course, your work will undergo internal quality assurance and external verification. Once approved, you will receive an Ofqual-regulated accredited certificate recognising your achievement.



Course Brochure Takeaways

Required
qualification for
Registered
Managers
in children's
homes

Nationally
recognised
Level 5 leadership
qualification

Work-based
assessment with
no exams

Strong focus on
safeguarding,
leadership,
and regulatory
compliance

Designed for
experienced
residential
childcare
professionals

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